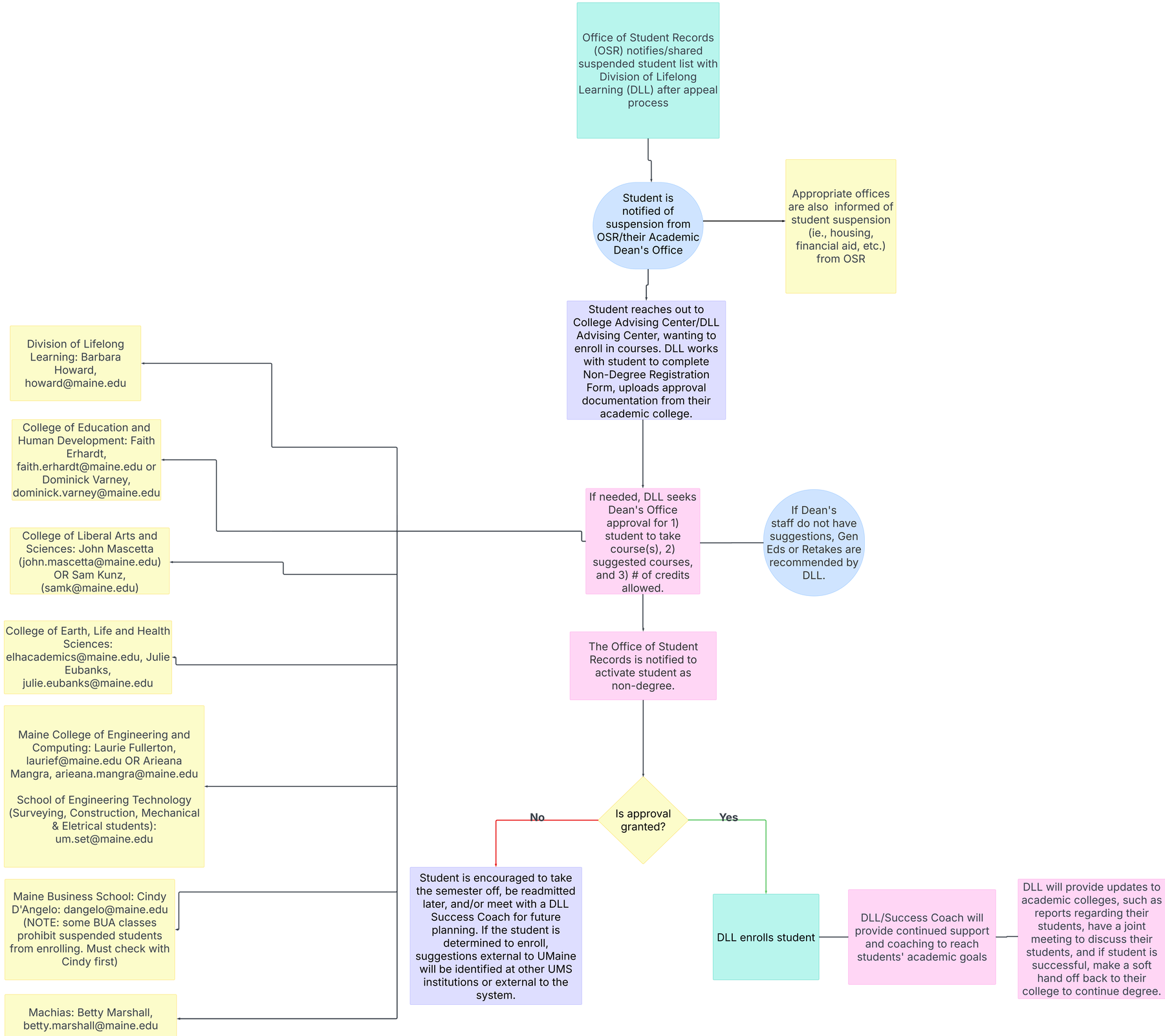
THE UNIVERSITY OF MAINE
Division of Lifelong Learning

Proposed Undergraduate Suspended Student Enrollment Process

Questions for UMaine to consider:
-Should suspended students have access to success coaching?
-How can UMaine (through DLL Advising) better support the unique needs of these students?
-Should suspended students take an academic recovery course?
-Should UMaine have a goal of readmittance for these students?
-Should suspended students be aligned in success with graduation rates?

Hurdles/Barriers:
-Students lose access to their degree progress report while on suspension because they become a NDUG student. What If reports can be created in their place, but losing access to the DPR makes it challenging to provide course suggestions to the student.
-This population lacks support when they need it the most
-There needs to be more clarity of what courses student can take, and how many (typically they can only take 7 credits)
-Financial resources to take courses