UNIVERSITY OF MAINE
SOC 101: (990) Introduction to Sociology
Summer Session (June 1-July 2)

Professor: Kim Huisman, Ph.D.
Teaching Assistants: Ashlyn Boyle (Ashlyn.Boyle@umit.maine.edu)
Email: First Class (kim.huisman@umit.maine.edu)
Office hours: Online, by appointment
Location/time: Blackboard (http://courses.maine.edu)

Course Overview
This online course will introduce students to the discipline of sociology, the scientific study of societies and human social behavior. The primary goals of this course are for students to develop a sociological imagination in which they think critically and analytically about society and their place within it from a sociological perspective, and for students to develop an understanding about micro and macro levels of society. Upon successful completion of this course, students will be able to demonstrate an understanding of the basic concepts and theories of sociology and be able to apply them in their daily lives.

Course Format
Online course assignments will open up every Monday at 9:00 am for the week and will close every Sunday at midnight. Students will need to begin each week by reviewing the weekly lessons. Weekly assignments will include some combination of reading, reviewing PowerPoint slides, participating in an online discussion, reviewing audio and video segments, watching films, and completing a quizzes and exams. Please note that this is an accelerated course and each week will contain the equivalent of three weeks of work.

Course Objectives
1. Identify and apply the three major theoretical perspectives in sociology
2. Describe what is meant by “public sociology”
3. Understand and apply the sociological imagination
4. Understand the interplay between social structure and social interaction
5. Understand systems of stratification in society
6. Describe the primary social institutions within our society
7. Identify and describe social change

Course Readings
   ***See Appendix I for information about ordering textbook

2. Electronic Articles (available on Blackboard)
Course Requirements

1. Weekly Quizzes (30%)
   There will be 14 online quizzes throughout the semester, one for each chapter. Quizzes will be available from 9:00 am Monday through midnight on Sunday, unless otherwise noted. After this window, the quiz will be closed and can no longer be taken by the student. The two lowest quiz grades will be dropped. Please note that because this is an accelerated course, students will have to plan on taking as many as three quizzes per week.

   Quiz questions come from all of the material covered during the lesson. This includes the textbook, additional readings, films, supplemental materials, and PowerPoint slides. Quizzes are open book, meaning you are free to refer to the course materials while taking the quizzes. Students are required to work independently on the quizzes. However, you need to study and be ready to take the quizzes, because each quiz has a time limit of 30 minutes, and students are only permitted to take each quiz one time. Note that the time limit for the first quiz will be 45 minutes to allow extra time for the first quiz while you are getting acclimated to the course.

   Please note that other than for legitimate emergencies (you or a close family member was hospitalized, in an accident, etc), there will be NO make-up quizzes.

2. Discussion Board/Online Assignments (30%)
   During the first week of class, students will introduce themselves on the discussion board. During weeks 2, 3, and 4, students will be required to complete a discussion board assignment, each worth 10% of your grade. The purpose of the discussion board is for students to think critically about what they are learning and to engage with each other about the course material. Assignments will range from responding to questions about course material (e.g., films, readings) to applying course theories and concepts to something (e.g., a song or current event). Students are expected to write original, thoughtful responses to the questions. Initial responses must be posted by Wednesday at midnight, unless otherwise noted. Students must read all of their classmates postings and respond to two of their classmates by Sunday at midnight, unless otherwise noted. Students are expected to put thought and effort into their responses. It is okay to disagree with each other but you are expected to be respectful of each other’s views and to provide logical arguments about why you disagree or agree. You are expected to provide clear, strong arguments that demonstrate your critical thinking and communication skills. Note that when you address each other in Blackboard, you must follow professional etiquette standards. Begin each response by addressing the student by his/her first name, use appropriate and respectful language and do not use all capital letters, as this is considered shouting in an online environment. Additional guidelines and due dates will be posted on Blackboard.

3. Exams (40%)
   There will be three exams in this course. The first two exams will count for 10% of the final grade, and the final exam will count for 20% of the final grade. The first two exams will not be cumulative and will pertain to specific readings and other course material covered (e.g. lectures, online assignments, films) whereas the final exam will be cumulative. Exams will consist of multiple-choice questions. Exams are open book, meaning you are free to refer to the course materials while taking the exams. Students are required to complete exams independently. However, you need to study and be ready to take the exams, because each exam has a time limit.


**Course Policies**

1. Late assignments will be penalized unless students provide me with documentation of serious extenuating circumstances (major illness, death, etc). Five points will be deducted for each day the assignment is late.

2. Make up quizzes and exams will only be permitted when there are extenuating circumstances (major illness, death, etc.).

3. Students are encouraged to contact me anytime via email. However, please note that email should be used thoughtfully. For example, please do not email me with questions that can be answered by consulting the syllabus.

4. For the online class discussions in this course, students are encouraged to share their ideas, experiences, and observations, as they pertain to the course material. However, students are expected to show respect for each other and to express opposing opinions in a respectful way.

5. Students are reminded that cheating and plagiarism violate the University of Maine Student Conduct Code outlined in the Student Handbook. Academic honesty is very important. It is dishonest to cheat on exams, to copy term papers, to submit papers written by another person, to fake experimental results, or to copy or reword parts of books or articles into your own papers without appropriately citing the source. Students committing or aiding in any of these violations may be given failing grades for an assignment or for an entire course, at the discretion of the instructor. In addition to any academic action taken by an instructor, these violations are also subject to action under the University of Maine Student Conduct Code. The maximum possible sanction under the student conduct code is dismissal from the University.

6. Students in need of accommodations are encouraged to speak with me and to contact Ann Smith, Coordinator of Disability Support Services (581-2319) early in the semester. When accommodations are needed, it is the student's responsibility to make arrangements in advance.

7. Changes in the syllabus will be announced on Blackboard. Students are expected to check Blackboard daily for announcements.

8. In the event of an extended disruption of normal classroom activities, the format for this course may be modified to enable its completion within its programmed time frame. In that event, you will be provided an addendum to the syllabus that will supersede this version.

9. **Sexual Discrimination Reporting:** The University of Maine is committed to making campus a safe place for students. Because of this commitment, if you tell a teacher about an experience of sexual assault, sexual harassment, stalking, relationship abuse (dating violence and domestic violence), sexual misconduct or any form of gender discrimination involving members of the campus, your teacher is required to report this information to the campus Office of Sexual Assault & Violence Prevention or the Office of Equal Opportunity.
   
   a. If you want to talk in confidence to someone about an experience of sexual discrimination, please contact these resources:
      
      b. For confidential resources on campus: Counseling Center: 207-581-1392 or Cutler Health Center: at 207-581-4000.
      
      c. For confidential resources off campus: Rape Response Services: 1-800-310-0000 or Spruce Run: 1-800-863-9909.
      
   d. Other resources: The resources listed below can offer support but may have to report the incident to others who can help.
i. For support services on campus: Office of Sexual Assault & Violence Prevention: 207-581-1406, Office of Community Standards: 207-581-1409, University of Maine Police: 207-581-4040 or 911. Or see the OSAVP website for a complete list of services at [http://www.umaine.edu/osavp/](http://www.umaine.edu/osavp/)

**Grading**

- A   = 100-93
- A-  = 92-90
- B+  = 89-87
- B   = 86-83
- B-  = 82-80
- C+  = 79-77
- C   = 76-73
- C-  = 72-70
- D+  = 69-67
- D   = 66-63
- D-  = 62-60
- F   = less than 6

*Schedule—please scroll down to the next page*
<table>
<thead>
<tr>
<th>Lesson/Date</th>
<th>Readings &amp; Assignments</th>
<th>Due</th>
</tr>
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<tbody>
<tr>
<td><strong>WEEK 1</strong>&lt;br&gt;6/1-6/7</td>
<td><strong>Lesson 1</strong>&lt;br&gt;Read chapter 1&lt;br&gt;Read “An Invitation to Sociology”&lt;br&gt;Read “The Promise” (Mills)&lt;br&gt;Review PowerPoint Slides</td>
<td>Quiz 1</td>
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<td><strong>Lesson 2:</strong></td>
<td><strong>Read chapter 2</strong>&lt;br&gt;Review PowerPoint Slides&lt;br&gt;Listen to New Yorker in Japan&lt;br&gt;Watch Road Scholar&lt;br&gt;Review PowerPoint Slides</td>
<td>Quiz 2</td>
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<td><strong>Lesson 3</strong></td>
<td><strong>Read chapter 3</strong>&lt;br&gt;Read: “The Presentation of Self in Everyday Life”&lt;br&gt;Watch Quiet Rage: The Stanford Prison Experiment&lt;br&gt;Review PowerPoint Slides</td>
<td>Quiz 3</td>
</tr>
<tr>
<td><strong>WEEK 2</strong>&lt;br&gt;6/8-6/14</td>
<td><strong>Lesson 4</strong>&lt;br&gt;Read chapter 4&lt;br&gt;Read “The McDonaldization of Society”&lt;br&gt;Watch Stanley Milgram: Obedience to Authority&lt;br&gt;Review PowerPoint Slides</td>
<td>Quiz 4</td>
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<td><strong>Lesson 5</strong></td>
<td><strong>Read chapter 5</strong>&lt;br&gt;Read” The Saints and the Roughnecks”&lt;br&gt;Listen to Professor Turns Gang Leader for a Day&lt;br&gt;Review PowerPoint Slides</td>
<td>Quiz 5</td>
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<td><strong>Lesson 6</strong></td>
<td><strong>Read chapter 6</strong>&lt;br&gt;Watch People Like Us: Social Class in America&lt;br&gt;Listen to “Growing Economic Inequality Endangers Our Future”&lt;br&gt;Review PowerPoint Slides</td>
<td>Quiz 6</td>
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<td><strong>WEEK 3</strong>&lt;br&gt;6/15-6/21</td>
<td><strong>Lesson 7</strong>&lt;br&gt;Read chapter 7&lt;br&gt;Listen to “Can a Mascot Really Cause Psychological Harm?”&lt;br&gt;Review PowerPoint Slides</td>
<td>Quiz 7</td>
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<tr>
<td><strong>Lesson 8</strong></td>
<td><strong>Read chapter 8</strong>&lt;br&gt;Read “The Myth of Male Decline”&lt;br&gt;Watch Cover Girl Culture: Awakening the Media Generation&lt;br&gt;Review PowerPoint Slides</td>
<td>Quiz 8</td>
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### Lesson 9
Read chapter 9
Listen to “Silver Tsunami” and the Other Terms that Can Irrk the Over-65 Set
Listen to: “Many Older Workers Want to Retire, But Can’t”
Review PowerPoint Slides

### Quiz 9

### WEEK 4
6/22-6/28

### Lesson 10
Read chapter 10
Review PowerPoint Slides

### Quiz 10

### Lesson 11
Read chapter 11
Listen to: Father's Taking More Active Role Raising Children
Watch: Guest Speaker from Spruce Run Domestic Violence Program
Listen to: A Memoir of Domestic Violence and Crazy Love
Review PowerPoint Slides

### Quiz 11

### Lesson 12
Read chapter 12
Read “Savage Inequalities”
Watch Children in America’s Schools
Listen to: “What’s the Impact of School Segregation?”
Review PowerPoint Slides

### Quiz 12

### WEEK 5
6/29-7/2

### Lesson 13
Read chapter 13
Watch In Sickness and In Wealth
Review PowerPoint Slides

### Quiz 13

### Lesson 14
Read chapter 14 and 15
Review PowerPoint Slides

### Quiz 14

### FINAL EXAM

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**APPENDIX I: TEXTBOOK INFORMATION**

As you almost certainly know, textbooks can be very expensive, with the prices for new introduction to sociology textbooks ranging between about $120 (paperback) and $170 (hardcover). To help students afford their textbooks, a new company, Flat World Knowledge, publishes peer-reviewed textbooks that are available via several inexpensive alternatives. The textbook for our course is one of these books.
You may access the textbook through one or more of the following alternatives, listed in order of descending price. To purchase the textbook go to https://students.flatworldknowledge.com/course/1650795.

1. **Print copy of color textbook**: Includes access to online textbook.

2. **Print copy of black-and-white textbook**: Includes access to online textbook and ebook.

3. **All Access Pass**: This option provides you each of the following: (a) an online book reader; (b) Study Pass [see below for details]; (c) a PDF version that you can download to read and/or print; (d) an eTextbook that you can read on an iPad, Kindle, Nook, or other eReader device; and (e) an audiobook.

5. **Study Pass**: This options provides you each of the following: (a) an online book reader; (b) note taking; (c) highlighting; (d) interactive study aids, including quizzes and flash cards; and (e) study view (combines key points from each chapter—e.g., learning objectives, key terms, definitions—into one place).

**APPENDIX II: Tutoring Program**

The Tutor Program is located in 104 Dunn Hall. You can call 581-2351 to schedule an appointment to request a tutor. There will also be drop-in tutoring available in the Research Consultation Area at Fogler Library. Hours and courses served for drop-in will be posted on the Tutor Program Website at http://umaine.edu/tutorprogram/academic-resources/#Drop-In