

MAINE HISTORY

HTY 210

Summer 2014 (May 18- July 11)

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Welcome to HTY210:

This online class is designed for disciplined, self-motivated, independent learners. You are expected to spend nine to twelve hours per lesson completing readings and assignments for this course. Success in the class requires that you have regular access to a computer and basic internet skills and that you have or develop good writing skills. It is important that you back up your work. If your primary computer runs into problems, then you will need to seek out access elsewhere. Computers are available for use on campus, at local public libraries, etc. Each lesson we will be doing assigned readings, participating in online discussions, and completing other work as assigned. Please consult the Course Schedule for a general explanation of weekly assignments.

***All students must have easy access to the FirstClass conferencing system for success in this class. To download FirstClass Client for free, go to www.umit.maine.edu and click on download. If you need help downloading FirstClass Client or need to request an account, please call the Help Center's toll free number, 1-877-947-HELP. The Help Center can also solve technical problems you may have during this course.**

* You will also need to have a Blackboard account. You are put into courses in Blackboard automatically after you register. To access Blackboard go to www.courses.maine.edu and log in with your i@umit.maine.edu username and the password for that account. If you have problems with login procedures and usernames and passwords, you can get help by calling tech support at 1-800-696-4357.

PLEASE NOTE THAT THIS IS NOT AN ASYNCHRONOUS COURSE. YOU NEED TO KEEP UP WITH THE WEEKLY ASSIGNMENTS.

COURSE DESCRIPTION:

This course will concern the history of the area we now know of as Maine, from prehistoric times to the end of the 20th Century. We will look at Maine's society, economy and politics. As we go through the course it will be important to think about the impact of geography and the environment, outside and local events, and the pendulum swing between conflict and stability, on Maine's history. These factors helped shape the lives of Maine residents, and we will observe their impact by looking at the lives of ordinary people. This being a history class, we will be focusing on change over time as well as the process of *doing* history. Included are exercises that will require your active participation in the evaluation of historical sources. *Doing* history will help you fine-tune your ability to evaluate historical interpretations of the past.

REQUIRED TEXT

Richard W. Judd, Edwin A. Churchill, and Joel W. Eastman, Editors, *Maine, The Pine Tree State* (University of Maine Press, 1995). This text is available at the UM and UMA bookstores as well as many commercial bookstores.

CLASS FORMAT

This class will include small-group and large-group discussion, response essays, quizzes, recorded lectures, audio files and selected videos. (Please keep in mind that material used for the course may be subject to copyright protection. That is especially important in regards to the viewing of videos and you are not to reproduce or copy the videos presented in the class.)

□ This class is your class, too, and therefore you are expected to actively participate. Please be prepared to discuss the reading material each week and to evaluate historical sources when required. You are invited to bring up material in the discussion folder, especially that which is not covered in the text but is relevant to the course. The success of the course depends on all of us.

Again, an important part of this class will be group work and discussion on the FirstClass computer conferencing system. Students must have easy access to FirstClass in order to participate fully in this class. All students should download FirstClass onto their computers. **If you need help with FirstClass, call toll free 1-877-947-HELP.**

Grading

Response Essay	20%	
Quiz	20%	
Participation	15%	
Primary Source Group Work		20%
Final Assignment	25%	

COURSE REQUIREMENTS

Quizzes

Students will complete five quizzes throughout the course; each quiz will include at least ten questions. The questions will be based on the reading assignments. You will find a combination of short answer, true false and multiple choice questions on the quizzes. The quiz should be taken by midnight of the due date and will be available on Blackboard. Directions for accessing Blackboard are posted above. To take a quiz, go to www.courses.maine.edu. Look for your HTY210 folder and the quiz folder. You will have 30 minutes for each quiz. Keep in mind that once you start a quiz you must finish it.

Response Essays

Students will complete five response essays throughout the course; each essay will be a minimum of 800 words. In these essays, students will respond to the response essay questions posted on FirstClass in the lesson folders. These essays, due as indicated on the course schedule, will be based on the text reading. Writing is a way of thinking. These response essays are designed to encourage you to think further about the information in the reading. I will be looking for evidence indicating a sincere effort to interpret and evaluate the course material. **Be sure to include evidence that you read the material (e.g., use specific terms, events, people, and/or quotes).**

Begin your response essay with an opening paragraph that includes a thesis statement. Think of a thesis statement as an argument, or the most important point you are making in your essay. Construct the remainder of your essay to present evidence in support of your thesis. Your essay should conclude with a summary paragraph that emphasizes your most important points and includes a restatement of your thesis. You will find more help on writing a thesis statement on the FirstClass course conference.

Essays must be posted by midnight of the evening the essay is due. Unexcused late papers will not be accepted. Send your response essays to the Response Essays folder located in the appropriate lesson folder of the course folder.

Participation

Students will read the assignments from *Maine, The Pine Tree State* and other readings provided in the course folder. Be prepared to discuss these readings every week. As part of your preparation for class, please review the discussion questions listed on the Lesson Assignment (see individual Lesson Folders) course folder and respond within the lesson folder. Participation will count as 15% of your final grade.

Primary Source Group Work

Primary sources are the stuff of history, the documents, letters, newspapers, court records, diaries, and other writings that historians examine to research a topic. To understand more fully how historians do their work, each student will be assigned to a group that will conduct an online discussion that analyzes a primary source. You will see that Lesson 12 on the syllabus includes **three different primary sources: Indian legends, the diary of a midwife, and a sampling from the 1860 census.** Students will be assigned to an electronic group on FirstClass to discuss one of these primary sources. The students in the group will read the primary source, write an 800-word (minimum) response, and then respond to *at least* two other students' responses (two separate essays that are at least 300-words).

When discussing these primary sources, keep the following questions in mind: Who wrote this document? For what purpose(s) might it have been written? Who might have been the intended audience? What might this document tell us about life in the era when it was written? How does this document link with the history you have read in the text? What are the limitations and biases of this document?

All online discussion must be completed in a timely fashion in order that students have ample time to respond to the work of others. This assignment will count as 20% of your final grade. You will find out in the first or second class meeting to which group you have been assigned.

See Lesson 12 for copies of the primary sources.

Final Assignment

You will need to write a primary source essay. To do so you will need to locate a tangible primary source relating to Maine and evaluate it. By tangible I mean a source that you access in person and **not an electronic source**. Locating a tangible source will probably necessitate a trip to a library, historical society, or town office. This is your opportunity to be the historian. This is **not a topical research paper**. It will involve the description of and analysis of a primary source. It will also entail the placement of the source in its historical context as covered in the course. A more detailed explanation of the assignment will be posted in the course folder.

Your paper should be one and one-half spaced and 5-6 pages long using 12 pt Times New Roman font and 1-inch margins. Be sure to clearly state your thesis. This paper is due by midnight July 10, 2015 and you must send an electronic copy of your paper to the course folder labeled HTY210 Final Assignment.

MAKE-UP POLICY

Work is due on the dates indicated on the Course Schedule. No make-ups will be allowed except under extraordinary circumstances. There will be no make-ups for the quizzes. Plan ahead to avoid headaches and hastily written papers. If you are having a problem completing assignments or getting them to me for any reason, let me **know immediately**.

EXTRA-CREDIT

Extra-credit can be done to make-up for missed quizzes or response essays. You can also do extra credit to boost your scores on either quizzes or response essays. Each extra credit assignment can be substituted for a quiz or response essay. You can earn enough points to essentially make up two assignments. What you need to do is locate a newspaper or magazine article that relates to material in the course and write a paper explaining the significance of the article and its relationship to the course. Your paper should be single-spaced and 2 pages long using 12 pt Times New Roman font and 1-inch margins. **All Extra- Credit Must Be Turned In By Midnight August 1, 2014.**

ACCOMODATION

If you have a disability for which you may be requesting an accommodation, please contact either your instructor or Ann Smith, Director of Disability Services, in East Annex, 581-2319, as early as possible in the term.

PLAGIARISM

Plagiarism is a serious offense and will not be tolerated in this class. If you use the ideas of another author, either from the Web or from a hard-copy written source, you must cite that author and work. If you use another author's exact words, you must use quotation marks, and cite the author and the work. Failure to adhere to these guidelines could result in a failing grade for the course.

For guidance in proper footnote or endnote citation, visit the Writing Center at the University of Wisconsin-Madison, <http://www.wisc.edu/writing/Handbook/DocChicago.html>

If you need help in writing college-level papers, please contact the University of Maine Online Writing Center at <http://www.ume.maine.edu/wcenter/>

Non-Sexist Language Policy

Nonsexist language is written, verbal or nonverbal communication that is inclusive and does not reflect a bias based on sex. Language is sexist if it discriminates because of one's sex; reinforces the idea of one sex's superiority; or perpetuates sex and gender role stereotypes. Language that ignores, limits, or trivializes women and girls, and language that excludes or belittles women's values, perspectives, and experiences is sexist, as would be comparable language related to men and boys. Often language can unintentionally communicate sexism. The University of Maine's nonsexist language policy can be accessed at: <http://umaine.edu/womensstudies/home/non-sexist-language-policy/>

Sexual Discrimination Reporting

The University of Maine is committed to making campus a safe place for students. Because of this commitment, if you tell a teacher about an experience of sexual assault, sexual harassment, stalking, relationship abuse (dating violence and domestic violence), sexual misconduct or any form of gender discrimination involving members of the campus, your teacher is required to report this information to the campus Office of Sexual Assault & Violence Prevention or the Office of Equal Opportunity.

If you want to talk in confidence to someone about an experience of sexual discrimination, please contact these resources:

For confidential resources on campus: Counseling Center: 207-581-1392 or Cutler Health Center: at 207-581-4000.

For confidential resources off campus: Rape Response Services: 1-800-310-0000 or Spruce Run: 1-800-863-9909.

Other resources: The resources listed below can offer support but may have to report the incident to others who can help:

For support services on campus: Office of Sexual Assault & Violence Prevention: 207-581-1406, Office of Community Standards: 207-581-1409, University of Maine Police: 207-581-4040 or 911. Or see the OSAVP website for a complete list of services at <http://www.umaine.edu/osavp/>

FOR YOUR INFORMATION: This class counts for 3 credits toward the **Certificate in Maine Studies**, a University of Maine program that offers students an opportunity to pursue the study of Maine through courses in history, literature, women's studies, economics, political science, geology, geography, and biology. Upon the completion of 18 hours (6 courses) in Maine Studies courses, the University will award students the Certificate in Maine Studies. If you are interested in enrolling in the Maine Studies Program, or if you wish to know more about the program, call or e-mail Carol Toner, 581-3147 or Carol.Toner@umit.maine.edu

COURSE SCHEDULE

Note: Chapter numbers refer to readings in the text, *Maine, The Pine Tree State*, by Richard Judd *et al.* Additional readings are located on the FirstClass folder.

Please note that this syllabus is subject to change. Your instructor will announce all changes in the course folder, so you will need to check FirstClass regularly to keep abreast of changes.

Lesson 1 Starting May 18: Introduction and Syllabus

Print out and read over the syllabus.

Introduce yourself in the Introduction Folder by June 18.

Read the Introduction in *Maine, The Pine Tree State* (pages 3-11).

Lesson 2 Starting May 21: Pre-Contact Native Americans and European Exploration

Read chapters 1 & 2 in *Maine*.

Due May 23: Response Essay #1

Lesson 3 Starting May 25: French and English Settlements

Read Chapters 3 and 4

Due May 27: Quiz #1

Lesson 4 Starting May 28: The Clash of Three Cultures

Read Chapters 5 and 6

Due May 30: Response Essay #2

Lesson 5 Starting June 1: Revolution and Statehood

Read Chapters 7 and 8

Due June 3: Quiz #2

Lesson 6 Starting June 4: *Need to submit proposal for final assignment. Identify your primary source and where it is located. More details in lesson folder. Due midnight June 6.*

Lesson 7 Starting June 8: Communities: Families and Reformers

Read chapters 9 and 10

Due June 10: Response Essay #3

Lesson 8 Starting June 11: Agriculture and Resource-Based Industries

Read chapters 11 and 12

Due June 13: Quiz #3

Lesson 9 Starting June 15: 19th Century Maritimes Trades and Manufacturing

Read chapters 13 and 14

Due June 17: Response Essay #4

Lesson 10 Starting June 18: War, Reform and Republicans

Read article posted in lesson folder by Andy DeRoche .

Read over primary sources found in lesson folder.

There may be additional material.

Due June 20: Quiz #4

Lesson 11 Starting June 22: Traditional Industries/New Industries

Read chapters 17 and 18

Lesson 12 Starting June 25:

Primary Source Group Work

Lesson 13 Starting June 29: Maine Workers/Maine Artists

Read Chapters 19 & 20

Due July 1: Response Essay #5

Lesson 14 Starting July 2: Depression and War

Read chapters 21 and 22

Due July 5: Quiz #5

Lesson 15 Starting July 6:

Read chapters 23 & 24

Share thoughts/concerns regarding where Maine is headed.

Final Paper Due: midnight Friday July 10, 2015.